

Additional Topics for Integration into the Core Curriculum Courses

History

Bystanders, Perpetrators, Victims and Rescuers: Issues related to

- If someone is perceived to be a perpetrator could that person also be seen a victim?
- It is easy to condemn the actions of people in the past with the benefit of hindsight. Would people today have acted differently?
- Manifest destiny
- Jewish Genocide
- The Bath Riots of 1917

Iceberg: Strategy to help students to investigate the underlying issues which underpin major historical events. Students can explore

- The multiple factors and issues surrounding past events;
- How they were acted out by individuals involved;
- What happened? Where did the event take place and when?
- What choices were made and by whom? Who was affected by these choices?

Contradictory Evidence: Issues related to research methods and using primary sources.

Reliability: Issues related to accounts of history including,

- Who should we trust, or take as authoritative?
- What kinds of biases or prejudices might influence an account of history?

Education: Issues related to which historical events should be taught in schools.

Historical Monuments: Issues related to whether or not monuments that catalog horrific past events should be preserved and/or publicly exhibited, including,

- Death camps;
- 9/11 artifacts;
- Locations where assassinations have taken place.



Academic
Technologies